

EYFS Curriculum - Intent, Implementation, and Impact

Intent –

In Early Years, our **intent** is to give every child a broad and balanced curriculum based off their needs, interests, and experiences. We aim to provide children with new, exciting experiences and learning opportunities. We want our children to step outside their comfort zones, widen their knowledge and engage in new learning experiences with enthusiasm. We aim to build a language rich environment building and extending children's language and vocabulary. Our goal is to build upon their creative and critical thinking skills to provide them with the knowledge and skills for later life. We aim to build an environment where children feel safe, valued, and cared for and want to learn and thrive.

Implementation

At St Mary Magdalene, we follow the Early Years Statutory Framework, provided by the Department for Education (DFE). The framework sets out the requirement for learning and development within the EYFS and focuses on prime and specific areas. These are broken down into seven areas of the EYFS Curriculum –

Personal, Social and Emotional Development

Communication and Language

Physical Development

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

We provide these learning opportunities through planning, continuous provision and a mix of child led and adult led activities. Ultimately our curriculum and topics are centred on the children and planning is driven by their needs and interests. Our children mostly learn through active learning and develop the learning characteristics that will support lifelong learning. Our Learning Gems drive our curriculum and are as follows:

- Solve my own problem
- Talk about my learning
- Work with others and on my own
- Keep trying even when it's tricky

The children engage in independent learning opportunities, as well as adult guided group work. We use questioning to encourage the children to query the world around them and through their own exploration they develop their independence, creativity, and problem-solving skills. Throughout their day the children have a mix of opportunities to work collaboratively, independently and with members of staff.

We promote a love for reading through active and engaging story times. We base our carpet sessions on stories building language through retelling stories, knowledge through fact finding and understanding through questioning.

We work collaboratively with parents sharing achievements regularly as well as inviting parents into the setting to see first-hand their children in their learning environment.

Impact

As a result of our provision and wide learning experiences, the children will make at least expected progress relative to their individual starting points. The children will leave EYFS at Age Related expectations with the skills and knowledge to transition effectively into Year 1. The impact of our curriculum can be measured by the way in which our children are inspired and excited about their learning. We want to develop the children into confident and positive learners, who are excited by new challenges and show resilience and enthusiasm in all they do. We endeavour to ensure that our children leave the EYFS ready to move with confidence into KS1 and their lifelong learning journey.